



Riverside Middle School

458 Riverside Street
Pendleton, SC 29670

| | | |
|-----------------------|----------------------|--------------|
| Grades | 7-8 Middle School | |
| Enrollment | 468 Students | |
| Principal | Kevin Black | 864-403-2200 |
| Superintendent | Lee M. D'Andrea, PhD | 864-403-2000 |
| Board Chair | Tom Dobbins, PhD | 864-403-2000 |

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |
| 2011 | Excellent | Excellent |
| 2010 | Good | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

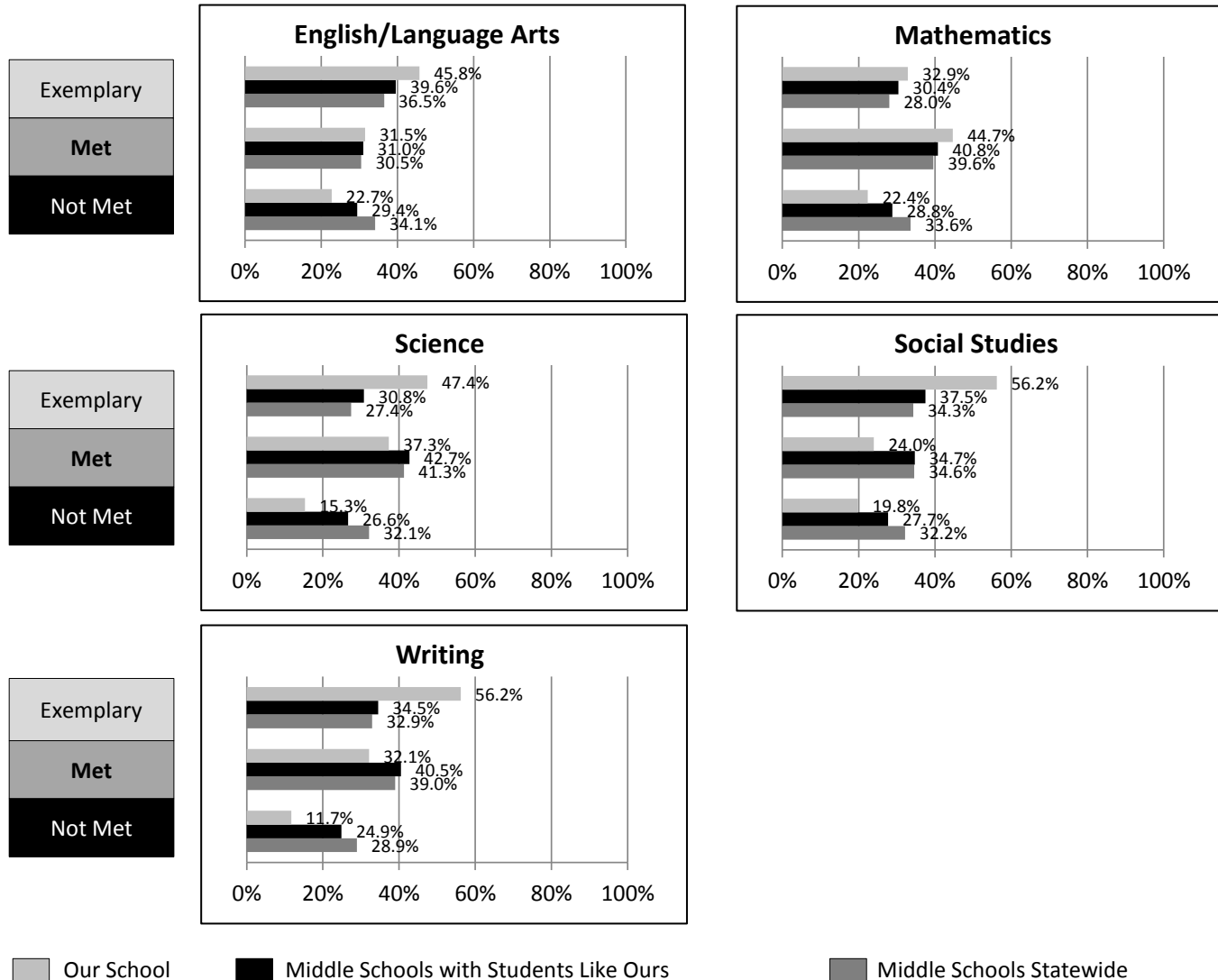
97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 8 | 19 | 30 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n = 468) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 39.5% | Down from 84.7% | 33.7% | 26.0% |
| Retention Rate | 0.8% | Down from 2.8% | 0.8% | 0.6% |
| Attendance Rate | 96.4% | Up from 95.8% | 96.0% | 96.2% |
| Served by gifted and talented program | 43.3% | Up from 37.1% | 21.7% | 19.4% |
| With disabilities | 13.3% | Down from 15.7% | 12.9% | 12.8% |
| Older than usual for grade | 5.3% | Down from 6.1% | 4.6% | 4.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2% | Down from 1.7% | 0.5% | 0.4% |
| Annual dropout rate | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 33) | | | | |
| Teachers with advanced degrees | 51.5% | No change | 64.4% | 61.3% |
| Continuing contract teachers | 78.8% | Up from 75.8% | 79.6% | 75.9% |
| Teachers returning from previous year | 83.2% | Down from 88.9% | 86.9% | 85.4% |
| Teacher attendance rate | 96.6% | Up from 95.4% | 95.2% | 95.2% |
| Average teacher salary* | \$48,633 | Down 0.3% | \$48,117 | \$47,081 |
| Professional development days/teacher | 10.5 days | Up from 7.3 days | 10.5 days | 10.6 days |
| School | | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.9 to 1 | Down from 27.3 to 1 | 23.5 to 1 | 21.5 to 1 |
| Prime instructional time | 90.4% | Down from 90.6% | 90.1% | 90.1% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 99.8% | Up from 99.4% | 99.0% | 99.0% |
| Character development program | Excellent | No change | Good | Good |
| Dollars spent per pupil** | \$7,186 | Down 26.9% | \$7,126 | \$7,616 |
| Percent of expenditures for instruction** | 60.8% | Up from 60.0% | 62.5% | 62.0% |
| Percent of expenditures for teacher salaries** | 59.1% | Up from 58.0% | 61.2% | 61.3% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0% | 98.2% |
| English 1 | 100.0% | 95.3% |
| Biology 1 | N/A | N/A |
| US History and the Constitution | N/A | N/A |
| All Subjects | 100.0% | 97.7% |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School Improvement Council

The Riverside Middle School family had an outstanding school year as we prepared our students for the world. In the midst of our sports teams, choral and band programs bringing home the highest honors and our first year archery team winning a state championship, we remained focused on our number one goal, student learning. Take a moment to celebrate some of our successes.

Riverside Middle was one of 18 middle schools in the state to receive Excellent –Excellent SC Report Card Ratings for the past three years placing the school in the top 6% academically of all middle schools in the state. Additionally, Riverside was awarded a Gold Palmetto Award for academic achievement and a Silver Award for closing the achievement gap as part of the SC Palmetto Gold and Silver Awards program. And in May, we received a 2014 Bronze National Recognition Award from the Alliance for a Healthier Generation for our efforts in creating a healthier school environment making us one of less than 300 schools across the country to receive this important recognition. Additionally, we were recognized by the SC-ASCD for being a Whole School Award recipient; only 1 of 4 schools in the state to receive this recognition and the only school in the state in the “healthy” category.

Our morning assembly program continues to bring our students, staff and community together on a daily basis. Announcements, the pledge of allegiance, a moment of silence, our character education program and various school, student and staff recognitions are shared to set the tone for an excellent day of learning. We attribute our morning assembly as a major part of the success of our school. We have observed the lowest number of discipline issues recorded as our students are thriving in the classroom with record number of students on the honor roll and meeting academic standards.

Continuing a tradition of excellence is our vision. It requires connecting with each student on a social, academic and emotional level. And most significantly, teaching students to appreciate the importance of their learning and their life.

Dr. Kevin Black- Principal

Rev. Kyle Caudell- SIC chair

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 25 | 207 | 71 |
| Percent satisfied with learning environment | 100.0% | 92.8% | 90.2% |
| Percent satisfied with social and physical environment | 100.0% | 91.8% | 88.6% |
| Percent satisfied with school-home relations | 100.0% | 90.8% | 68.1% |

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 86.9 |
| Overall Grade Conversion | B |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Riverside Middle School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State | |
|--|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0 | 3.2% | |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 7.3% | |
| | | | |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 2.6% | 0.0% | No |
| Student attendance rate | 96.4% | 94.0%* | Yes |
| | | | |
| | | | State |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

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N/R-Not Reported

I/S-Insufficient Sample

SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 6-8 | | | | | | | |
| All Students | 638.2 | 640.3 | 656.8 | 657.5 | 100.0 | 100.0 | 100.0 |
| Male | 628.5 | 638.5 | 654.9 | 661.2 | 100.0 | 100.0 | 100.0 |
| Female | 648.7 | 642.3 | 658.9 | 653.6 | 100.0 | 100.0 | 100.0 |
| White | 645.5 | 646.3 | 664.4 | 666.0 | 100.0 | 100.0 | 100.0 |
| African American | 611.2 | 615.6 | 622.7 | 628.6 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 590.0 | 595.2 | 599.1 | 615.8 | 100.0 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 627.0 | 625.7 | 638.4 | 640.7 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 4 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 5 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | 242 | 640.3 | 100.0 | 242 | 638.4 | 100.0 |
| | 8 | 221 | 643.1 | 100.0 | 221 | 630.4 | 100.0 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 4 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 5 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 6 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 7 | 238 | 655.7 | 100.0 | 239 | 651.5 | 100.0 |
| | 8 | 109 | 637.0 | 100.0 | 112 | 658.4 | 100.0 |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | 232 | 636.4 | 100.0 | 232 | 640.7 | 100.0 |
| | 8 | 235 | 640.0 | 100.0 | 235 | 640.0 | 100.0 |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 5 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 6 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 7 | 232 | 656.9 | 100.0 | 231 | 655.3 | 100.0 |
| | 8 | 115 | 656.5 | 100.0 | 120 | 661.7 | 100.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| | | | | | | | | |
|---|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 0404029 |
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 651.5 | 645.7 | 640.0 | 658.0 | 99.4 | 99.8 | 99.8 | N/A |
| Male | 647.2 | 644.8 | 640.6 | 663.0 | 99.4 | 99.7 | 99.5 | N/A |
| Female | 655.9 | 646.6 | 639.3 | 652.7 | 99.4 | 100.0 | 100.0 | N/A |
| White | 655.3 | 651.0 | 645.9 | 661.8 | 99.4 | 99.8 | 99.7 | N/A |
| African American | 634.2 | 618.6 | 608.6 | 639.8 | 99.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 597.0 | 591.6 | 593.4 | 618.3 | 96.2 | 99.0 | 98.5 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 639.0 | 631.1 | 627.0 | 644.7 | 98.9 | 100.0 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 638.8 | 635.7 | 650.9 | 653.3 | 100.0 | 100.0 | 100.0 | N/A |
| Male | 630.1 | 633.6 | 648.4 | 656.8 | 100.0 | 100.0 | 100.0 | N/A |
| Female | 648.1 | 637.9 | 653.8 | 649.5 | 100.0 | 100.0 | 100.0 | N/A |
| White | 644.9 | 640.9 | 658.5 | 660.2 | 100.0 | 100.0 | 100.0 | N/A |
| African American | 614.6 | 611.9 | 619.1 | 626.1 | 100.0 | 100.0 | 100.0 | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 587.0 | 588.4 | 595.8 | 613.7 | 100.0 | 100.0 | 100.0 | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 625.1 | 621.4 | 633.7 | 638.6 | 100.0 | 100.0 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.4 | 228.8 | 82.8 | 78.2 | 100.0 | 100.0 | 100.0 | 85.9 |
| Male | 225.4 | 226.4 | 83.0 | 79.3 | 100.0 | 100.0 | 100.0 | 87.5 |
| Female | 234.5 | 231.7 | 82.5 | 76.9 | 100.0 | 100.0 | 100.0 | 84.2 |
| White | 233.6 | 234.0 | 85.6 | 79.0 | 100.0 | 100.0 | 100.0 | 86.4 |
| African American | 217.8 | 210.6 | 73.5 | 74.8 | 100.0 | 100.0 | 100.0 | 81.4 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 65.2 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 219.3 | 218.7 | 78.0 | 74.6 | 100.0 | 100.0 | 100.0 | 77.7 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

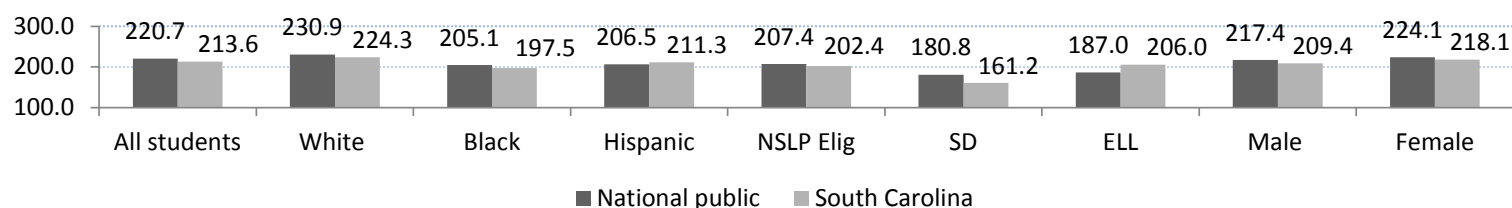
| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 0404029 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

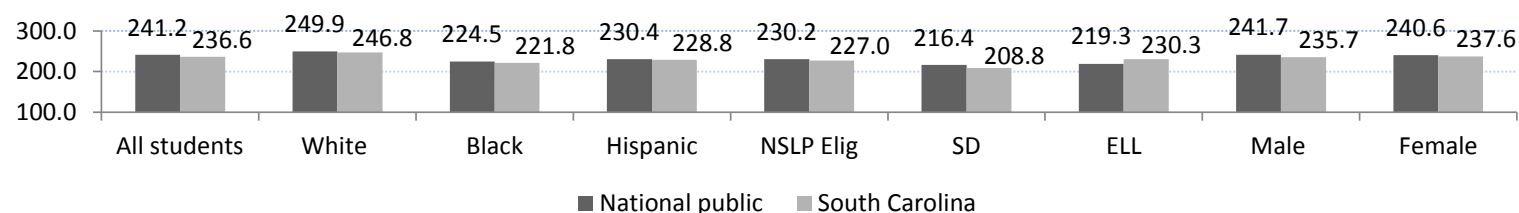
* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

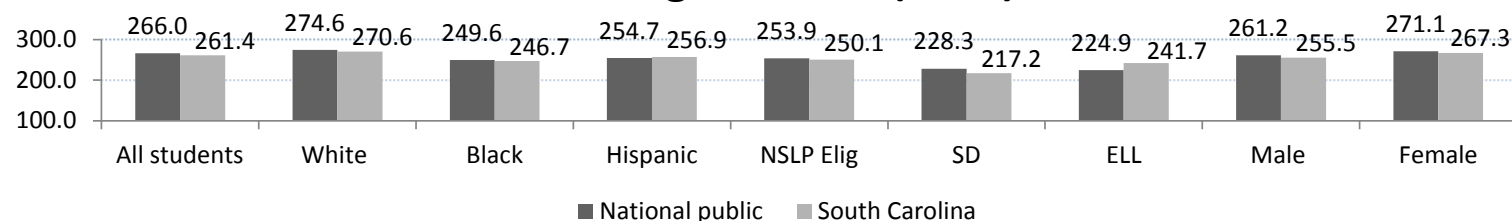
Reading - Grade 4 (2013)



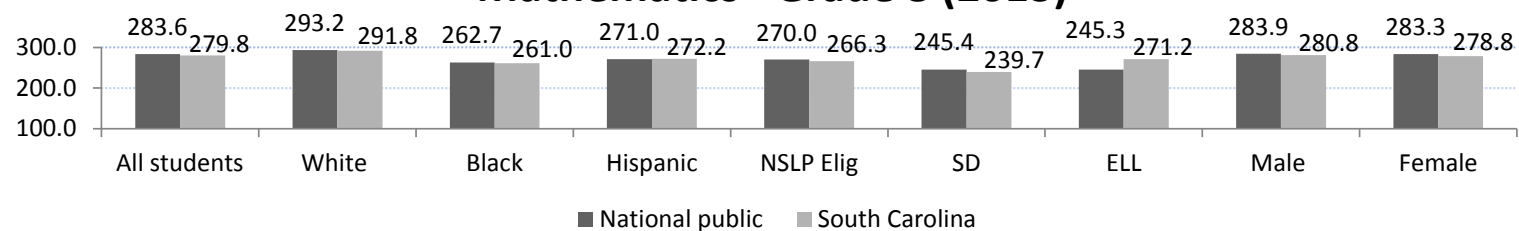
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample